

# Social Studies

## Teacher Nomination Form

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher Name: \_\_\_\_\_ Date: \_\_\_\_\_

Check the column that best describes the student’s classroom performance. Listed below is a range of possible characteristics and behaviors. Indicate whether the student demonstrates the characteristic or behavior often, sometimes, or seldom. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.

| Characteristic:<br>+/- Behavior   | Seldom | Some-<br>Times | Often | Social<br>Studies | Specific<br>Example |
|---|--------|----------------|-------|-------------------|---------------------|
| Learns social studies concepts more rapidly:<br>able to make connections to enhance<br>understanding of social studies concepts |        |                |       |                   |                     |
| Learns social studies concepts more rapidly:<br>may become easily bored   |        |                |       |                   |                     |
| Demonstrates passion about social studies:<br>deeply involved in learning in social studies                                     |        |                |       |                   |                     |
| Demonstrates passion about social studies:<br>may become preoccupied with social studies<br>topics                              |        |                |       |                   |                     |

| Characteristic:<br>+/- Behavior   | Seldom | Some-<br>Times | Often | Social<br>Studies | Specific<br>Example |
|---|--------|----------------|-------|-------------------|---------------------|
| Abstract thinking skills: easily makes<br>cause effect connections                            |        |                |       |                   |                     |
| Abstract thinking skills: cause effect<br>connections may be magnified                        |        |                |       |                   |                     |
| Understands patterns and cycles:<br>intrigued by patterns among time, people,<br>and cultures |        |                |       |                   |                     |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
| Understands patterns and cycles:<br>sensing so many connections causes<br>confusion |  |  |  |  |  |
| Keen observer: applies historical concepts<br>to their study                        |  |  |  |  |  |
| Keen observer: may point out<br>discrepancies or other's mistakes                   |  |  |  |  |  |
| Unusual curiosity: is curious why things<br>are as they are                         |  |  |  |  |  |
| Unusual curiosity: constant questioning<br>becomes annoying                         |  |  |  |  |  |

Please add any comments in the space below: